

# teep



teacher  
effectiveness  
enhancement  
programme®



Specialist Schools  
and Academies Trust  
THE SCHOOLS NETWORK™

# NEWS

QUARTERLY NEWS IDEAS INNOVATION  
**ISSUE 23** SUMMER 2011

[www.ssatrust.org.uk/teep](http://www.ssatrust.org.uk/teep)  
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Dear TEEP Colleagues,  
I have the privilege of overseeing TEEP within SSAT as of September 2010. Over the last 7 months it has been lovely to work alongside Dee and Ann-Marie Connor and all our fantastic TEEP trainers to ensure the transition has been as seamless as possible and practitioners in schools continue to get the best training possible to make a difference with our students and young learners.

'Learning the ropes' through Dee Palmer Jones we have seen a significant shift in the booking patterns. As Dee thought, the whole school model has become increasingly popular and has had tremendous impact to many schools. TEEP trainers have done an amazing job at keeping up with demand whilst still maintaining extremely high quality training and an enjoyable experience for all. We are eternally grateful for their energy and skills.

Since September, training has been delivered, or is in the process of being delivered, to 17 secondary schools, 4 academies, 3 primary schools and 1 special school, with many more expressing interest and negotiating their training requirements for delivery in the summer or autumn term.

Central to the success of TEEP is the work undertaken by our TEEP Champion Schools and training centres and we

are very grateful to the teams at Cramlington Learning Village (NE), All Hallows Catholic College (NW), Thorns Community College (WM) and Copleston High School (E) for all the work they have done in promoting TEEP locally, hosting visitors to their schools to see TEEP in action, liaising with headteachers who are considering adopting TEEP, as well as providing training. Other training centres including Manor College of Technology, Hartlepool, Holy Trinity Catholic School, Birmingham and Gateshead College have also been instrumental in the growth and development of TEEP, particularly in the provision of training in the FE sector. All of this demonstrates beautifully the 'by practitioner for practitioner' philosophy that is central to SSAT and TEEP.

TEEP is growing and we have spent the last few months developing a larger pool of TEEP trainers, giving greater regional spread and extending the Primary and Special school sector. Having spent 5 days with just one group of the new trainers, the enthusiasm and interest in TEEP is incredible, I have certainly changed every element of my training as a result of being TEEPed.

Additional achievements include; the opportunity for those who have engaged in TEEP training and through their subsequent work on TEEP to

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follow a pathway that could culminate in the award of a master's degree with Warwick University; the website is being developed to allow easier access to resources for all associates and a video toolkit is being developed, Curee have explored the latest research and linked to the TEEP model and many TEEP trainers have become successfully accredited SSAT Lead Practitioners.

We look forward to continuing to support and develop TEEP across more schools over the coming year and we are always looking for more information and materials to share with other TEEPers so if you have any you

would like to submit please do send them through to [TEEP@ssatrust.org.uk](mailto:TEEP@ssatrust.org.uk)

There are so many exciting possibilities, including internationally, and we look forward to the years ahead. There is already great interest in the Middle East. Whilst experiencing considerable growth and building capacity for the future what is most important to us is to maintain the quality and integrity of TEEP. It is special and we are proud to be a part of it.

Thank you.  
**Anne-Marie Duguid,**  
**TEEP and Lead Practitioner Networks**